



#UNESCOweek

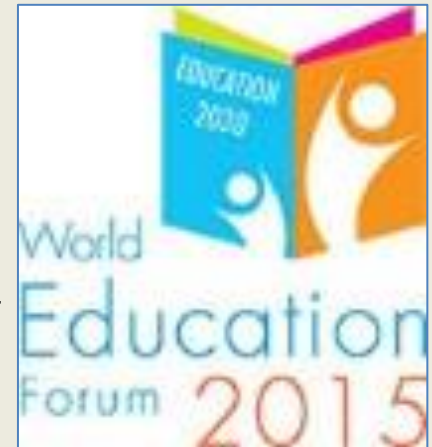
- We must foster global citizenship.
- Education is about more than literacy and numeracy – it is also about citizenry.
- Education must fully assume its central role in helping people to forge more just, peaceful and tolerant societies.



26 September 2012

Ban Ki-Moon, Secretary-General's remarks on  
Launch of **Education First Initiative**

- **World Education Forum 2015**  
19-22 May 2015, Incheon, Republic of Korea
- *Equitable and inclusive quality education and lifelong learning for all by 2030. Transforming lives through education*
- **UN General Assembly**  
25 September 2015, New York



# GCED und die SDGs

Target 4.7: “By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development.

Target 4.7: “By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through **education for sustainable development and sustainable lifestyles**, human rights, gender equality, promotion of a culture of peace and non-violence, **global citizenship** and appreciation of cultural diversity and of culture’s contribution to sustainable development.

# UNESCO GCED Foren

- 2013 - 1st UNESCO Forum on Global Citizenship Education  
2-4 December 2013, Bangkok, Thailand  
*Global Citizenship Education: Preparing learners for the challenges of the 21st Century*
- 2015 - 2nd UNESCO Forum on Global Citizenship Education  
28-30 January 2015, Paris, France  
*Building Peaceful and Sustainable Societies - preparing for post-2015*
- 2017 - 3rd UNESCO Forum on Global Citizenship Education  
Ottawa, Canada  
*The Role of Teachers*

# UNESCO Week for Peace and Sustainable Development

- 6.-7. März  
ESD (GAP Review Forum)
- 8. März  
Joint Day und Eröffnung
- 8.-10. März  
GCED (3. Forum)



# Ziele und Inhalte des 3. Forums



- Zusammenführung von ESD und GCED
- Joint Day – „complementary approach”
- Rolle der Lehrkräfte und PädagogInnen stärken, „GCED ist machbar!“
- (erstmals) call for papers, starke Beteiligung ASPnet und Jugendliche (Plenum „Talking accross Generations“ und *Youth White Paper on Global Citizenship* (<http://www.tcge.ca/publications.html>))
- Verteidigung von GCED gegen nationalistische Tendenzen
- Innovativer Plenumsschwerpunkt



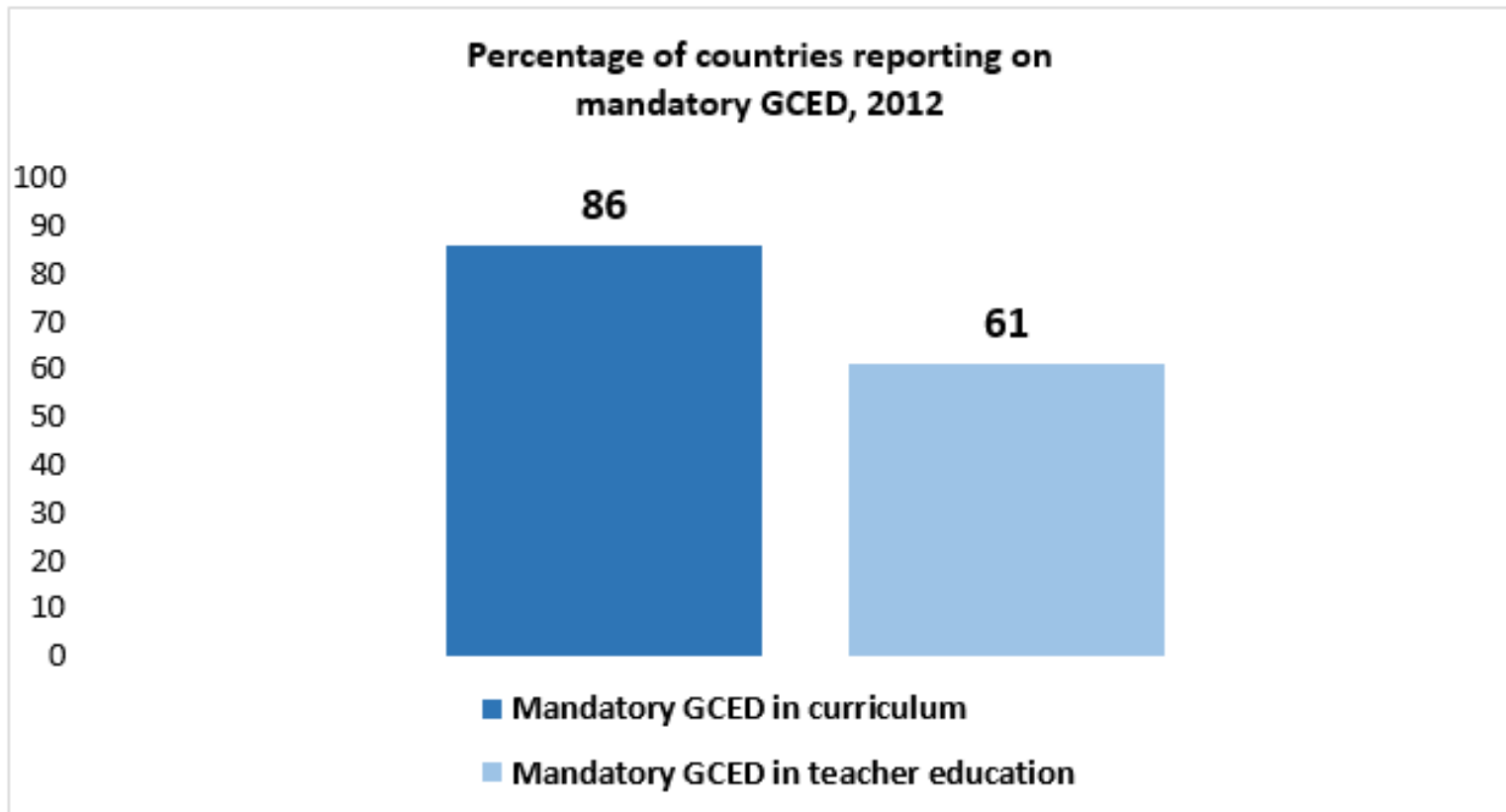
# Ergebnisse, Bewertung

- Starkes Engagement UNESCO „Elite“
- Großer Pluralismus im Verständnis von GCED innerhalb der (UNESCO) community
- Austausch und Ermutigung pädagogische Praxis
- Wenig Diskussion über fördernde Strukturen
- Evaluation und Monitoring wichtig
- Skepsis gegenüber large scale evaluations

# Ambivalenzen und Risiken

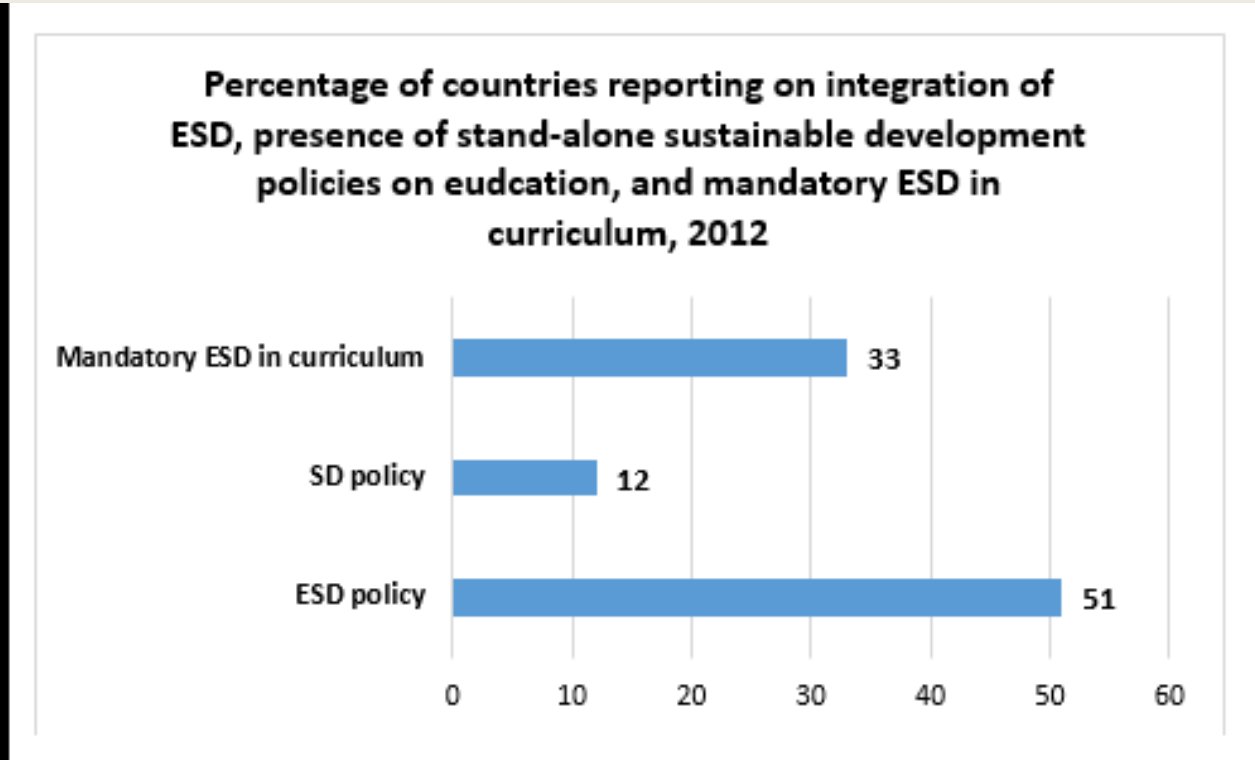
- Nationalismus (und Extremismus) als Hindernis
- Business Globalisierung spricht Sprache von GCED – Infragestellung der Ziele?
- Engagement von Lehrkräften
- Strukturelle und materielle Möglichkeiten (Unterrichtsmaterial, Ausbildung, Fortbildung, Stundenkontingente, Leadership vor Ort)

# Teachers' capacity to deliver Global Citizenship Education (GCED) could be strengthened



<https://en.unesco.org/news/teachers-capacity-deliver-global-citizenship-education-gced-could-be-strengthened> (April 17, 2017)

# Education for Sustainable Development (ESD) is becoming an integral part of national education policies

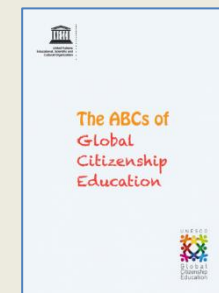
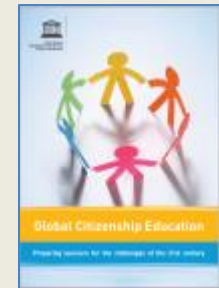


<https://en.unesco.org/news/education-sustainable-development-esd-becoming-integral-part-national-education-policies> (17 April, 2017)

# Wichtige Dokumente für Fachbeirat

<http://en.unesco.org/gced> und: <http://en.unesco.org/gced/approach>

- GCED: Preparing learners for the challenges of the 21st century (2014)  
<http://unesdoc.unesco.org/images/0022/002277/227729e.pdf>
- GCED: TOPICS AND LEARNING OBJECTIVES (2015)  
<http://unesdoc.unesco.org/images/0023/002329/232993e.pdf>
- The ABCs of GCED (2016):  
[https://en.unesco.org/system/files/abcs\\_of\\_gced.pdf](https://en.unesco.org/system/files/abcs_of_gced.pdf)



# Weitere Dokumente

- Roadmap for Implementing the Global Action Programme on ESD (2014)  
<http://unesdoc.unesco.org/images/0023/002305/230514e.pdf>
- Education for Sustainable Development Goals: Learning Objectives (2017)  
<http://unesdoc.unesco.org/images/0024/002474/247444e.pdf>
- Historical efforts to implement the UNESCO 1974 Recommendation on Education in light of 3 SDGs Targets (2016)  
<http://unesdoc.unesco.org/images/0024/002472/247275E.pdf>

